

# EAST SPRING PRIMARY SCHOOL

## English Language Department



**Gracious School , Life-long Learners**




# Key Pedagogies in the EL Syllabus

Area	Enhancement
Grammar	<p><b>Usage of inductive and deductive approaches</b></p> <ul style="list-style-type: none"> <li>• Contextualised from Stellar texts</li> <li>• Provision of grammar slides and worksheets</li> <li>• SLS lessons/ packages as additional teaching resources</li> </ul>
Writing	<p><b>Systematic Teaching of Writing Skills</b></p> <ul style="list-style-type: none"> <li>• Strengthening of the reading-writing connection, taking into account the purposes of texts, e.g. texts that instruct/inform/entertain and the writing techniques involved</li> </ul>



# Key Pedagogies in the EL Syllabus

Area	Enhancement
Reading	<p><b>Teaching of Close and Critical Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Teaching of reading comprehension skills more systematically</li> <li>• Introduction of word study lessons to strengthen word recognition skills</li> </ul> <p><b>Extensive Reading</b></p> <ul style="list-style-type: none"> <li>• Ringfencing of one reading period a week, starting at lower primary</li> <li>• Provision of additional reading resources in SLS</li> <li>• Use of newspapers papers and magazines for exposure to various text types</li> </ul>
Oracy	<p><b>Explicit Teaching of Oracy Skills</b></p> <ul style="list-style-type: none"> <li>• Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively.</li> <li>• Use of acronyms (OREOS and TEASERS) aid with stimulus-based conversation </li> </ul>



# Primary 4

## Stellar

- 1) Stellar Readers
- 2) Unit Worksheets + STELLAR 2.0

## Reading

- 1) Vitamin E - Whiz (6 issues)
- 2) Little Red Dot
- 3) EPIC!

## Grammar

- 1) Synthesis Package
- 2) Editing for spelling
- 3) Comprehension OE package

## Writing

- 1) Writing package
- 2) Composition WS and Phrase List
- 3) My Creative Writing Companion

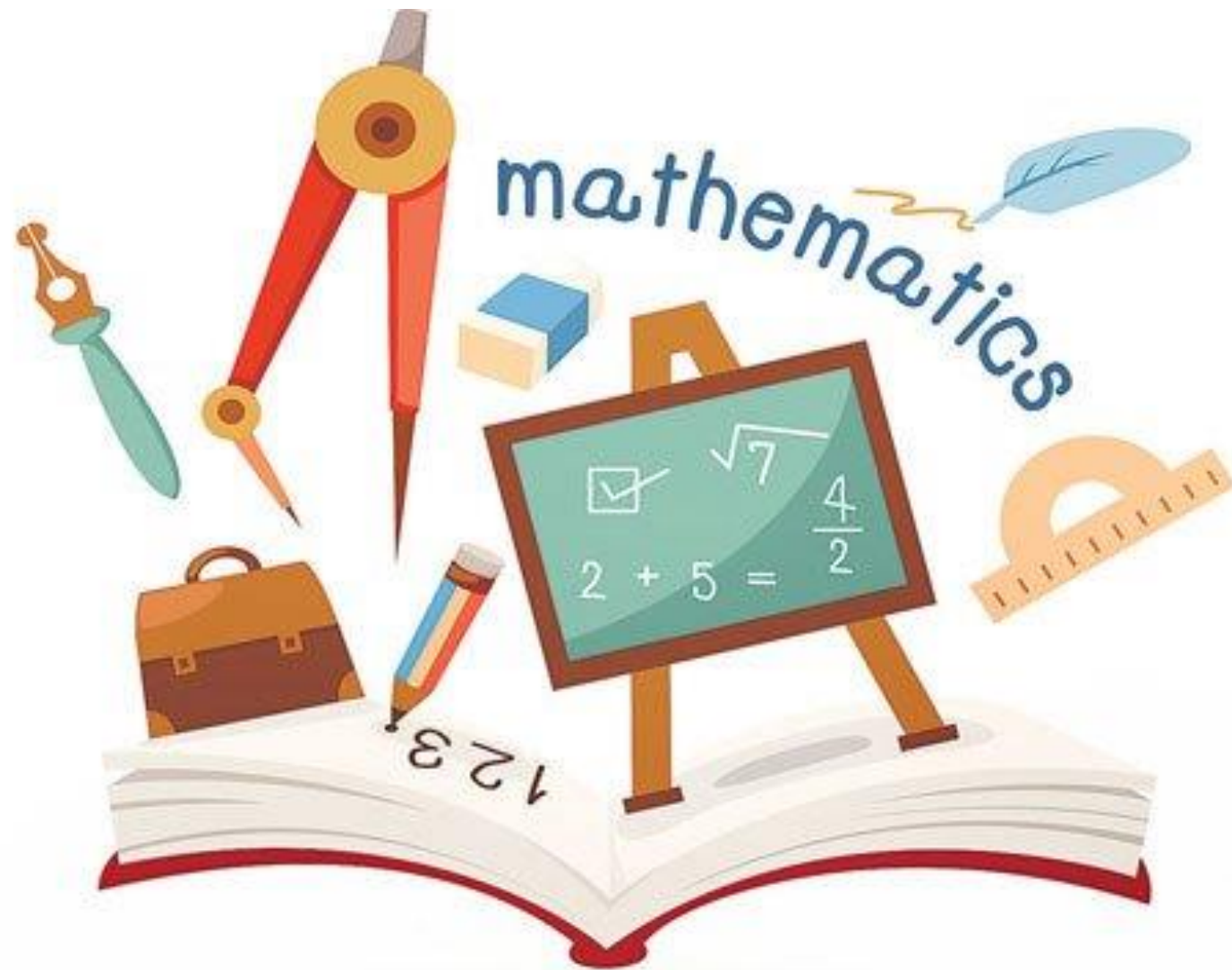
## Listening and Speaking

- 1) Listening Comprehension & Oral Package



# Key Programmes





# P4 MATHEMATICS

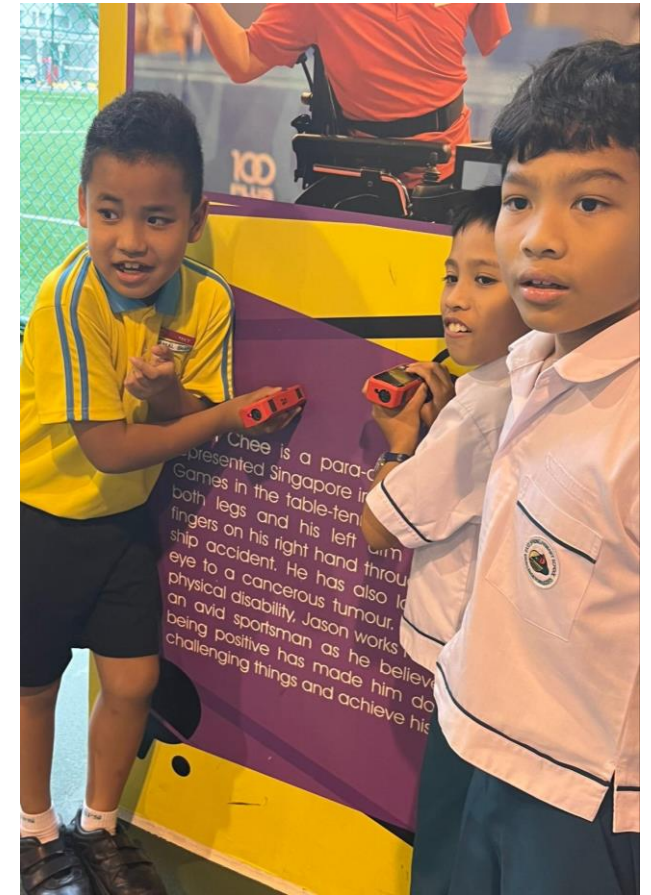
## MA & SCI Discovery Fortnight



P4 E2K Math



Recess  
Activities



# Teaching and Learning

## Mathematical Skills

- numerical calculations
- algebraic manipulation
- spatial visualization
- data analysis
- measurement
- use of mathematical tools
- estimation

## NEW! Topics in P4

- **Factors & Multiples**
- **Line Graphs**
- **Rectangles & Squares**
- **Decimals**
- **Pie Charts**
- **Nets**
- **Symmetry**

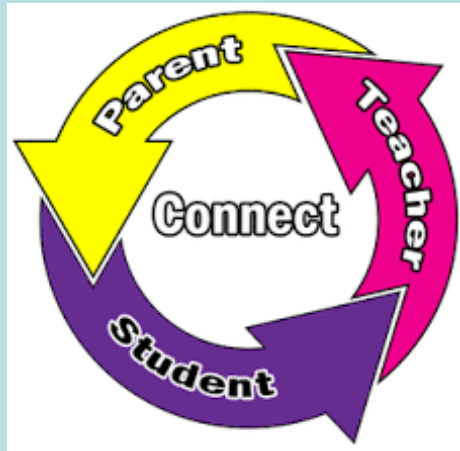




# How can I support?

## Monitor

- Be aware of child's progress (and challenges if any)
- Ensure work is completed and submitted timely



## Encourage

- Help child to
  - cultivate good work habits and positive learning attitude (focus on process eg. effort put in)
- Show application and draw links of Math in daily activities (eg. area and perimeter of things around us, decimals, measurement)



## Partner

- Help child to develop factual fluency in mathematical facts (eg. *Multiplication Tables 6 to 9, Multiply and Divide using algorithm*)
- Regular revision and practise concepts taught in school (consistency is the KEY)



# Science



***Gracious School , Life-long Learners***



# Science Learning in East Spring Primary

**Vision:** To develop informed Science learners who will inquire & innovate in their daily life.

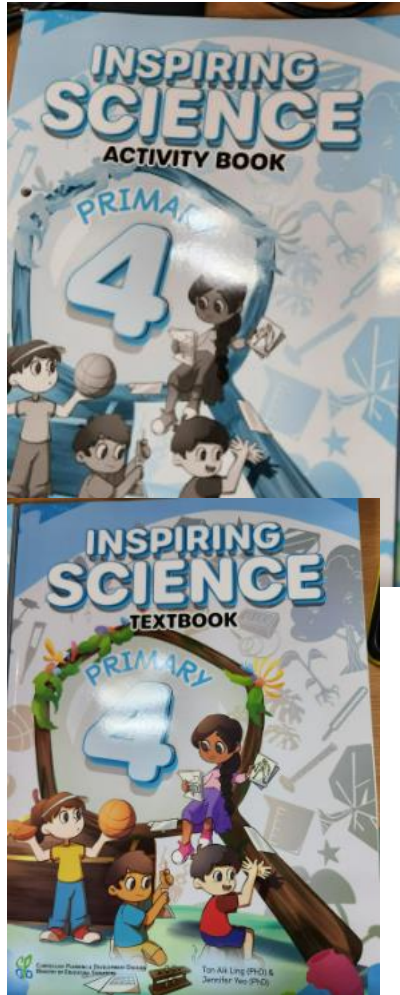


# Key Programmes for Primary 4

- Measuring Station
- Young Scientist Badge Scheme
- Mobile Learning Trail in school
- SONY Creative Science Award  
(Toy making Competition)



## Textbook & Activity Book



# Key Resources

## SLS resources



East Spring Primary School  
P4 Science Worksheet 2024

Topic: Matter

Name: \_\_\_\_\_ ( )  
Class: \_\_\_\_\_  
Parent's/ Guardian's signature: \_\_\_\_\_

### Review Exercise

Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

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**Review Exercise**  
Theme: Diversity  
Topic 1: Diversity of Living & Non-Living Things  
Topic 2a: Classification of Living Things (Plant)

**Section A:**  
For questions 1-3, select the answer from one out of the four options. Indicate your answer in the bracket provided. (2 marks each)

1. The diagram below shows the leaves of Plant A folded inward when they were being touched.

<b>Definition</b> A group of animals.	<b>Characteristics</b>
<b>Examples</b>	<b>Non-examples</b>

Concept: **Reptiles**

## Topical & Supplementary Worksheets

### What do living things need?

The things around us can be grouped into living and non-living things. How are living things different from non-living things? What do living things need to survive? Watch the video to find out.



MOE\_CPPD\_What\_Living\_Things\_Need\_Final\_Cut.mp4

Read Less



# Parent's Support & Partnership

- Encourage your child to read widely to promote interest in things around them. ( e.g Science books, magazine, newspapers on Science related articles)
- Support their participation in Science programmes/competitions.
- Monitor their completion of assignments given.
- Look out for their overall well-being beside academic achievement.

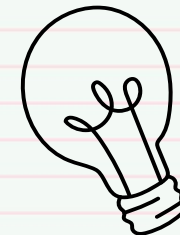
Bottled water contains more plastic particles than previously thought: Study



The findings show that bottled water could contain up to 100 times more plastic particles than previously estimated. reuters



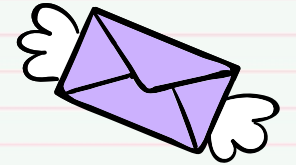
# Mother Tongue Languages



# Key Strategies to Enhance Teaching and Learning

## □ Writing

- ✓ Focus Writing
- ✓ Synthesis practice
- ✓ Phrases / vocabulary booklet
- ✓ Cluster mapping with the aid of 5W1H
- ✓ Free writing

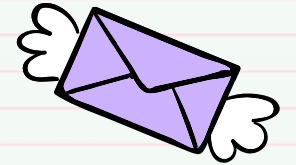




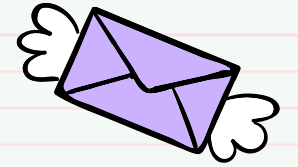
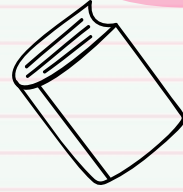
# Key Strategies to Enhance Teaching and Learning

## ▫ Reading

- ✓ Extensive Reading Programme
- ✓ Comprehension focused practice
- ✓ Reading task card
- ✓ MTL Library period



# Key Strategies to Enhance Teaching and Learning

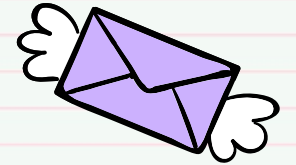


## ▫ Listening

- ✓ Authentic listening tasks



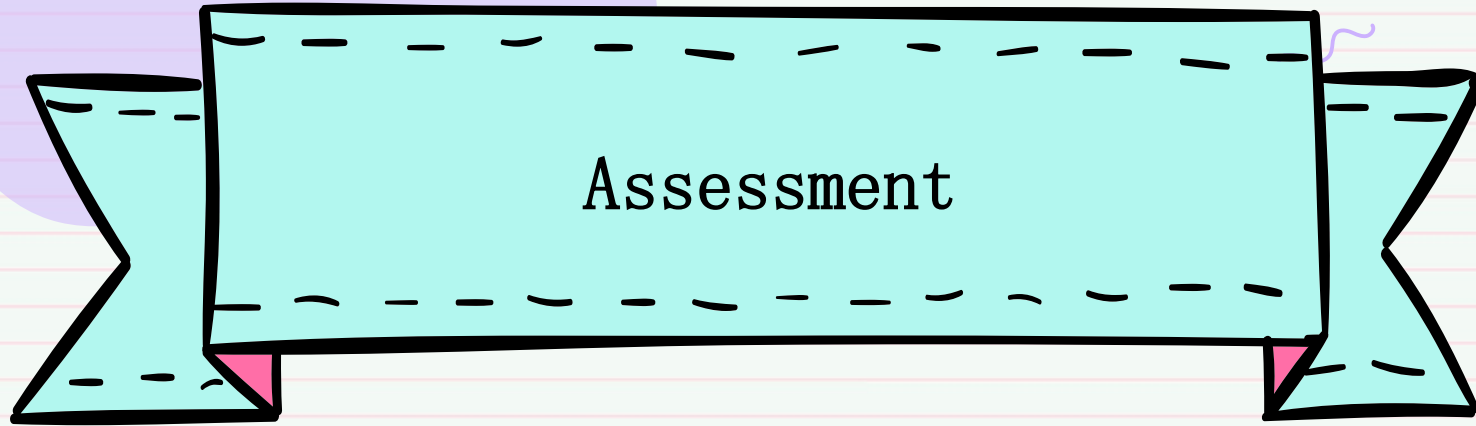
# Key Strategies to Enhance Teaching and Learning



## □ Speaking (Oral)

- ✓ Focused practice in picture description
- ✓ Structured thinking
  - Elaborate, organize and sequence thoughts



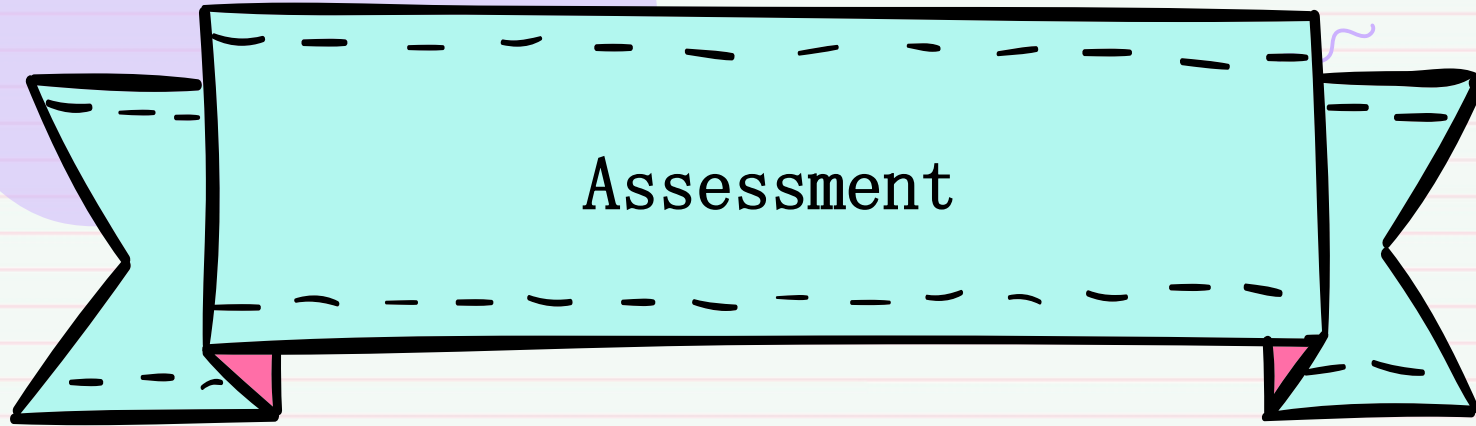


# Assessment

## Formative Assessments (FA) and Weighted Assessments (WA) :

- ✓ Writing – E.g. Language Test
- ✓ Reading – E.g. Reading a short passage
- ✓ Listening – E.g. Listening Comprehension Test
- ✓ Speaking (Oral) – E.g. Picture Description





## End of Year Examination (100 marks):

- ✓ Paper 1 – Composition Writing (15 marks)
- ✓ Paper 2 – Language Paper (45 marks)
- ✓ Listening Comprehension (10 marks)
- ✓ Oral – Reading passage and Picture description (30 marks)

How can I help my child/ward to  
learn languages?

Focus on building their reading and speaking skills through activities with your child/ward:

Go to the library together

- expose them to different prints such as books, magazines, newspaper, e-books
- discuss characters and values



How can I help my child/ward to  
learn languages?

Focus on building their reading and speaking skills through activities with your child/ward:

Make use of objects in your environment

- Talk to your child and encourage them to respond to your questions so as to enhance their speaking skills



How can I help my child/ward to  
learn languages?

Focus on building their reading and speaking skills through activities with your child/ward:

Be involved in their learning progress

- show interest in their learning experiences
- complete learning tasks together

